**CURRICULUM VITAE**

**Name:** Narketta M. Sparkman-Key, PhD

**Campus Address:**

Old Dominion University

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Counseling and Human Services

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## Education:

* Doctorate of Philosophy Human Services, Capella University, December 2012
* Master of Arts Interdisciplinary Studies, University of Michigan-Dearborn, May 2004
* Bachelor of Arts Sociology, Madonna University, May 2001

Graduate Certificate

* Graduate Certificate Global Health, Old Dominion University, August 2017
* Graduate Certificate College Teaching, Capella University, December 2009

Credentials

* Human Services Board Certified Practitioner (HS-BCP)
* Certified Parent Educator
* Psychological Suicide Autopsy (In-Training)

## Experience:

* Assistant Chair of Department of Counseling and Human Services, Darden College of Education and Professional Studies, Old Dominion University, January 1, 2019-Present
* Associate Professor fo Counseling and Human Services (Tenured), Department of Counseling and Human Services, Darden College of Education and Professional Studies, Old Dominion University, December 25, 2018- Present
* Human Services Program Director, Department of Counseling and Human Services, Darden College of Education, Old Dominion University, January 01, 2018 – Present
* Assistant Professor of Counseling and Human Services, Department of Counseling and Human Services, Darden College of Education, Old Dominion University, December 25, 2012 – December 24, 2018.
* Visiting Adjunct Instructor of Psychology, Department of Psychology, College of Social Science, Baker College, August 2012 - December 2012.
* Course Coordinator and Adjunct Instructor of Sociology, Distance Learning Department, College of Arts and Sciences, Davenport University, September 2010 - December 2012.
* Adjunct Faculty, College of Social Science, School of Advanced Studies, University of Phoenix, November 2009 - December 2012.
* Visiting Adjunct Faculty of Sociology, Social and Behavioral Sciences, Distance Learning, Ashford College, March 2012 - July 2012.
* Senior Child Development Compliance Assistant, Training and Technical Assistance Program, Head Start, City of Detroit Department of Human Service, February 2003 - July 2012.

## Teaching: (\*\*course development)

**Courses taught at Old Dominion University**

* HMSV 341 Orientation, Co-Developed Modules, (Distance Learning)\*\*
* HMSV 343W Human Service Methods (Teletechnet /Distance Learning/Hybrid Study Abroad)
* HMSV 344 Career Development and Appraisal (Distance Learning)
* HMSV 346 Diversity Issues (Distance Learning)
* HMSV 368 Field Observation (Distance Learning)
* HMSV 468 Human Services Internship (On-Campus/Field Experience)
* HMSV 440W Program Development and Funding (On-Campus/Distance Learning)\*\*
* HMSV 447 Addiction Theory and Intervention (On-Campus)
* HMSV 495 Special Topics in Human Services-Study Abroad Costa Rica (Hybrid)\*\*
* HMSV 495 Special Topics in Human Services-Study Abroad Jamaica (Hybrid)\*\*
* COUN 667 Internship in Counseling (On-Campus)
* COUN 669 Practicum in Counseling (On-Campus)

**Courses taught at University of Phoenix**

* SOC 105 Introduction to Popular American Culture (Distance Learning)
* BSHS 402 Case Management (Distance Learning)

**Courses taught at Baker College**

* PSY 111 Introduction to Psychology (Traditional Lecture)

**Courses taught at Davenport University**

* FRSM 100 Career and Education Seminar (Traditional Lecture)
* SOSC 201 Diversity (Traditional Lecture/Distance Learning)

**Courses taught at Ashford University**

* Student Success Orientation (Distance Learning)
* EXP 105 Personal Dimensions of Education (Distance Learning)
* SOC 120 Introductions to Ethics and Social Responsibility (Distance Learning)

## Published Papers (\*Peer Reviewed Journal Articles; † Invited; ‡Student Co-authored):

1. Snyder, N., **Sparkman-Key**, N. (2019). An exploratory investigation of a flipped classroom model in human service education. *Journal of Human Services: Training, Research and Practice*.\* ‡ [Acceptance Rate 15%] In Press
2. Moe, J., Perera, D., **Sparkman-Key**, N. (2019). Exploring the relationship between practitioners’ consultation skills, competence to counsel lesbian, gay and bisexual clients, and attitudes towards transgender people*. Journal of Gay and Lesbian Social Services*, 12 (4), 1-19 \*[Impact Factor .89 Scopus 20 H-Index, National Readership]
3. **Sparkman-Key**, N., Vadja, A., Borden, N. (2018) Human Services Identity Development: Exploration of Student Perceptions. *Journal of Human Services*, 38 (1), 21-33. \* ‡ [Acceptance Rate 17%-19%, Flagship HMSV journal, National Readership]
4. Winfield, C., **Sparkman-Key**, N., & Vadja, A. (2017). Interprofessional collaboration among helping professions: Experiences with holistic client care. *Journal of Interprofessional Education & Practice, 9,* 66-73*.* <http://dx.doi.org/10.1016/j.xjep.2017.08.004>\* ‡ [Impact factor.45 Scopus, 2H-Index, National Readership]
5. **Sparkman-Key**, N., Winfield, C., & Vadja, A. (2017). Emergence of the family oriented human services practitioner: A grounded theory inquiry. *The Journal of International Interdisciplinary Cultural Studies, 12*(3), 13-32. <http://doi.org/10.18848/2327-008X/CGP> \* [Impact factor .03 Scopus 1 H-Index 34% Cabell’s, International Readership]
6. Johnson, K., **Sparkman-Key**, N., & Kalkbrenner, M.(2017). Human service students’ and professionals’ knowledge and experiences of interprofessionalism: Implications for education. *Journal of Human Services, 37*(1), 5-14. \* ‡ [Acceptance Rate 17%-19%, Flagship HMSV journal, National Readership]
7. Winfield, C., **Sparkman-Key,** N., & Vadja, A. (2017). Professional standards: Moving towards preventive ethics in Human Services. *Journal of Human Services*, 37(1), 55-62. \* ‡ [Acceptance Rate 17%-19%, Flagship journal, National Readership]
8. Neukrug, E., **Sparkman**, N., & Moe, J. (2017). The Holland Code of human service professionals: An examination of National Organization for Human Services members. *Journal of Employment Counseling*, 54, 146-156. <http://doi.org/10.0000/j.0000-0000.2013.00000.x> \* [Impact factor JCR .91 Scopus 19 H-Index 40% Cabell’s 1.1.(58/80 Q3 applied psych), National Readership]
9. **Sparkman-Key**, N., & Reiter, A. (2016). Gaining understanding of human services professionals: A survey of NOHS membership. *Journal of Human Services*, *36*(1), 75-79. \* ‡ [Acceptance Rate 17%-19%, Flagship journal, National Readership]
10. **Sparkman-Key**, N., & Neukrug, E. (2016) Inclusion of human service professional in the Standard Classification Occupation System. *Journal of Human Services*, *36*(1), 69-72. \* [Acceptance Rate 17%-19%, Flagship HMSV journal, National Readership]
11. **Sparkman,** N., & Morgan-Gardner, I. (2015). An exploratory study of parenting dimensions and family conflict among Head Start participants: An examination of Hispanic mothers. *Journal of Human Service, 35*(1), 39-46. \* [Acceptance Rate 17%-19%, Flagship HMSV journal, National Readership]
12. Moe, J., & **Sparkman**, N. (2015). Assessing service providers at GLTBQ-affirming community agencies on their perceptions of training needs and barriers to service. *Journal of Gay and Lesbian Social Services, 27*(3), 350-370.<http://doi.org/10.1080/10538720.2015.1051687>\* [Impact Factor .89 Scopus 20 H-Index, National Readership]
13. **Sparkman**, N., Woodrow, K., & Brown, K. (2015). Parenting differences in minority families: A study of parenting dimensions in Hispanic and African American families. *The Journal of International Interdisciplinary Cultural Studies*, 9(2), 1-12.<https://doi.org/10.18848/2327-008X/CGP/v09i02/53212> \* ‡ [Impact factor .03 Scopus 1 H-Index 34% Cabell’s, International Readership]
14. Lott, T., & **Sparkman**, N. (2015). Rural child welfare professionals perceive themselves culturally competent? Cultural competence training. *The International Journal of Interdisciplinary Cultural Studies*, *10*(2), 1-8. <https://doi.org/10.18848/2327-008X/CGP/v10i02/53158>\* [Impact factor .03 Scopus 1 H-Index 34% Cabell’s, International Readership]
15. **Sparkman**, N., & Lott, T. (2015). African American family functioning: Relationship between

parenting dimensions and family conflict. *The International Journal of Interdisciplinary Social and Community Studies*, *9*(1), 2-9. [https://doi.org/10.18848/2324-7576/CGP/v10i01/53526\*](https://doi.org/10.18848/2324-7576/CGP/v10i01/53526%2A) [Impact factor .06 Scopus 1 H-Index 34% Cabell’s, International Readership]

1. Moe, J., Finnerty, P., **Sparkman**, N., & Yates, C. (2015). Initial assessment and screening with LGBTQ clients: A critical perspective. *Journal of LGBT Issues in Counseling*, *9*(1), 37-56. <http://dx.doi.org/10.1080/15538605.2014.997332>\* ‡ [Impact factor .79 Scopus 15 H-Index, National Readership]
2. **Sparkman**, N., & Neukrug, E. (2014). Perceptions of the HS-BCP credential: A survey of human service professionals. *Journal of Human Services*, *34*(1), 24-37. \* [Acceptance Rate 17%-19%, Flagship HMSV journal, National Readership]
3. **Sparkman**, N., & Lott, T. (2014). HS—BCP: A review of current state. *Journal of Human Service*s, *34*(1), 184-189. \* [Acceptance Rate 17%-19%, Flagship HMSV journal, National Readership]
4. Craigen, L., & **Sparkman**, N. (2014). International human service study abroad. *Journal of Human Services*, *34*(1), 126-130. \* [Acceptance Rate 17%-19%, Flagship HMSV journal, National Readership]

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## Other Published Works:

**Monograph**

1. Lott, T., Morgan-Gardner, I., Comer, H., & **Sparkman**, N. (2015). The impact of cultural

competence training on rural human service professionals. *Journal of Human Services Monograph*, 1, 37-40. \*‡

**Conference Proceeding**

1. McCoy, S., & **Sparkman-Key**, N. (2016). Culturally competent pedagogy: Inclusiveness that extends beyond diversity. *Proceedings of the Virginia Tech Conference on Higher Education Pedagogy*, USA, 8, 89-90.

**Encyclopedia Entries**

1. **Sparkman**, N., & Comer, H. (2015). Costa Rica. In T. Walzer (Ed.), *Encyclopedia of*

*Cancer and Society* (317-319). United States: Sage Publications. doi:10.4135/9781483345758.n155 ‡

1. **Sparkman**, N., & Comer, H. ( 2015). Chaos Comprehensive Care Center. In Walzer, T. (Ed.), Encyclopedia of Cancer and Society (261-262). United States: Sage Publications. doi:10.4135/9781483345758.n132‡
2. Comer, H., Bower, J., & **Sparkman**, N. (2016). Showtime: Pop Culture’s Impact on Societies’ View

of the LGBTQ Population. Conference Proceeding: National Organization for Human Services Conference,1, 43-48. ‡

1. **Sparkman**, N., & Woodrow, K. (2014). Family services overview. In L. H.

Cousins & J. G. Golson (Eds.), *Encyclopedia of Human Service and Diversity, (*2nd ed.) (pp. 531-534). United States: Sage Publications. ‡

1. **Sparkman**, N., & Boston, Q. (2014). LGBT Clients and Special Needs. In L. H.

Cousins and J. G. Golson (Ed.), *Encyclopedia of Human Service and Diversity, (*2nd ed.) (pp.790-792*)*.

United States: Sage Publications.

1. **Sparkman**, N. (2014). Pregnancy and Parenting Services. In L. H. Cousins

and J. G. Golson (Ed.), *Encyclopedia of Human Services and Diversity,*(2nd ed.) (pp. 1048-1050). United States: Sage Publications.

1. **Sparkman**, N. (2014). Families "Non-Traditional". In L. H. Cousins and J.

G. Golson (Ed.), *Encyclopedia of Human Service and Diversity,* (2nd ed.) (pp. 512-516). United States: Sage Publications.

## Grants Awarded (\*Internal grant awards):

* **Sparkman-Key, N**. (Principal), Wittkower, D. E. (Principal), Rush, L. (Project Consultant). (2018-2019) Integrating and Scaffolding Student Training Across in-Discipline Writing-Intensive Courses and Information Literacy to Improve Writing Student Learning Outcomes, Interdisciplinary Writing (IDW) Advisory Board, Old Dominion University, $7000\*
* **Sparkman**, N. (Principal) Service Learning Grant, Office of Leadership and Student Development, Old Dominion University, $1000, March 2018.\*
* **Sparkman, N.** (Principal) Service Learning Grant, Office of Leadership and Student Development, Old Dominion University, $1000, March 2017.\*
* **Sparkman, N.** (Principal) Service Learning Grant, Office of Leadership and Student Development, Old Dominion University, $1000, March 2016.\*
* **Sparkman, N**. (Principal) Service Learning Grant, Office of Leadership and Student Development, Old Dominion University, $500, March 2015.\*
* **Sparkman,** N. (Principal), "Research Grant," Sponsored by National Organization for Human Service, Other, $500.00. (October 23, 2013 - October 23, 2014).\*
* Craigen, L. M. (Principal), **Sparkman,** N. (Co-Principal), Dustin, J. C. (Co-Principal), "Quality Enhancement Plan Improving Disciplinary Writing Action Project," Sponsored by QEP Advisory Board, Old Dominion University, $20,000.00. (September 2013 - May 2014).\*

**Grants Applied For:**

***Unfunded Grants***

* Santo, A. (Principal Investigator) **Sparkman-Key**, N. (Co- Principal Investigator) , Jovanovic, V. (2019-2021) Design Thinking Roboics Programming for Discplaced Youth, Tidewater Children’s Foundation, $100,000.
* **Sparkman-Key,** N. (Principal Investigator), Jovanovic, V., Cigularova, D., Cigularov, K., Anthony, B, Grdn, N. (2018-2021) Entrepreneurship Based Peer Support Network for Improvement of Transfer Student Retention in Engineering Technology, National Science Foundation, $598,530.
* **Sparkman-Key**, N. (Principal Investigator), Berger, C., Ricks, S. (2017-2019) Educational Intervention in Support of Service Delivery to Diverse Youth Populations, William T Grant Foundation, $50,000
* Moe, J. (Principal), **Sparkman**, N. (Co-Principal Investigator), Kemer, G., Hoque, K., Goodman-Scott, E. Sink, C., McCoy, S., Berger, C. (2016-2018) Predicting mental health utilization in sexual and gender minority populations: Testing the Intersectional Ecology Model of LGBTQ Health, National Institute of Health, $374,068.00.
* **Sparkman,** N.(Principal Investigator)**,** Moe, J., Dahl, H., Bertolet, C. (2015-2016) Training school counselors to provide open and affirming career counseling for LGBTQ students, Spencer Foundation, $50,000 .
* **Sparkman,** N.(Principal Investigator), Moe, J., Hays, D., Goodman-Scott, E. (2015-2018) Evaluating Community-Based Intimate Partner Violence Prevention and Intervention for Lesbian,Bisexual, and Transgender Women, National Center for Injury Prevention and Control Centers for Disease Control and Prevention, $1,134,337.
* **Sparkman,** N.(Principal Investigator), Moe,J., Hays, D., Goodman-Scott, E. (2015-2018) Domestic Violence and Intimate Partner Violence in Lesbian, Transgender and Bisexual Individuals: A needs assessment, Department of Justice, $544,000.

## Research Papers Presented at Professional Meetings:

**Peer-reviewed Presentations**

* **Sparkman-Key**, N. (2018, October) E-portfolio: Advancing human services education through technology. Paper presented at the National Organization for Human Service Conference, Philedelphia.
* Jovanovic, V., **Sparkman-Key**, N., Anthony, B., Cigularov, K., Cigularova, D. (2018, June). *Transfer Students’ Characteristics in Engineering Programs at Mid-sized University* Paper presented at American Society for Engineering Annual Conference and Exposition, Utah.
* **Sparkman-Key**, N. (2017, July). *Emergence of the family oriented human services practitioner*. Paper presented at the 12th International Conference on Interdisciplinary Social Sciences, Virtual.
* **Sparkman-Key**, N. (2017, April). *Emergence of the family oriented human services practitioner: A*

*grounded theory study*. Paper presented at the Midwest Organization for Human Services Web Conference, Virtual.

* **Sparkman-Key**, N. (2017, March). *International service learning: A catalyst for cultural competence.*

Paper presented at the University of West Indies Public Lecture, Jamaica. †

* **Sparkman-Key,** N., Neukrug, E. (2016, October). *Advocating for human services: The establishment of a Holland Code for human services*. Paper presented at the National Organization for Human Services Conference: The New “Realities” in America Preparing for the Challenges Ahead, Florida.
* **Sparkman-Key,** N., Winfield, C. (2016, April). *Families in conflict: Emergence of the family oriented*

*human services practitioner*. Paper presented at the Virginia Wesleyan College Works in Progress Conference: A Regional Interdisciplinary Conference of Feminist Scholarship, Virginia.

* Moe, J.**, Sparkman-Key,** N., Clark, M., Gerwe, C. (2015, October). *Queering research.* Paper presented at the Association Counselor Education and Supervision Conference, Pennsylvania.
* **Sparkman**, N. (2015, April). *Parenting differences among minority families.* Paper presented at the Interdisciplinary Social Science 10th International Conference, Croatia.
* **Sparkman**, N., Neukrug, E. (2014, October). *Views of the HS-BCP credential: A survey of human service professionals*. Paper presented at the National Organization for Human Services Conference: Strategic Action: Going Beyond the Gamble of Chance, Nevada.
* **Sparkman**, N., Bower, J., Comer, H. (2014, October). *Pop culture influence on LGBTQ populations*. Paper presented at the National Organization for Human Services Conference: Strategic Action: Going Beyond the Gamble of Chance, Nevada.
* Craigen, L., **Sparkman**, N. (2014, October). *Human Service Study Abroad Program Development.* Paper presented at the National Organization for Human Services Conference: Strategic Action: Going Beyond the Gamble of Chance, Nevada.
* **Sparkman**, N., Lott, T. (2014, June). *African American family functioning: Examining the relationship between conflict and parenting*. Paper presented at the Interdisciplinary Social Science Conference, Canada.
* Lott, T., **Sparkman**, N. (2014, June). *Do rural child welfare professionals perceive themselves culturally competent: Cultural competence training*. Paper presented at the Interdisciplinary Social Science Conference, Canada.
* **Sparkman**, N., (2013, October). *A study of parenting dimensions and family conflict in Hispanic and African American Families: Implications for social research*. Paper presented at the National Organization for Human Service Conference: Sailing into Our Future, Maryland.
* **Sparkman**, N. (2013, April). *It takes a village: Understanding parenting and conflict in minority families.* Southern Organization for Human Service: Becoming a Community Champion, Florida.

 **Invited Presentations**

* **Sparkman-Key**, N. (2019, Januaray). Black adolescent suicide. TedxRitenourRoad, St. Louis, MO.
* **Sparkman-Key**, N. (2018, March). *Required skills of family oriented human service practitioners: Preparing students for practice*. Paper presented at Global Social Welfare Conference, Virtual. †
* **Sparkman-Key**, N. (2018, March). Recognizing and responding to suicide: A training for school paraprofessionals. Paper presented at University of West Indies, Jamaica. †
* **Sparkman-Key**, N. (2016, March). *Human service practice in the United States*. Paper presented at Montego Bay Community College School of Social Work Public Lecture, Jamaica.†
* McCoy, S. **Sparkman-Key,** N. (2016, August). *Culturally competent pedagogy: Inclusiveness that* *extends beyond diversity*. Paper presented at Juniata College Faculty Conference, Pennsylvania.†

## Research and Publications in Progress:

**Under Review**

* **Sparkman-Key**, N., Belcher, T., Borden, N. E-portfolio: Advancing human services education through technology. Journal of Technology in Human Services.
* **Sparkman-Key**, N. Snyder, N., Borden, N. Advancing the field of human services: Development of LGBT competences. Journal of Human Services.
* **Sparkman-Key**, N., Vadja, A., Belcher, T. Exploratory study of service learning in human services education. International Journal of Service Learning.

**In Progress**

* **Sparkman-Key**, N. Global human services: Examination of the presence of human services profession globally.
* **Sparkman-Key**, N. Human services student preparation as gatekeepers: An exploratory study of suicide assessment preparedness .
* **Sparkman-Key**, N. Virtual reality in human services education: An exploration of student experiences
* **Sparkman-Key**, N. Improving disciplinary writing in human services.
* **Sparkman-Key**, N., Henry-Ferguson, V. Self Esteem development among Jamaican teen mothers.

## Consulting Activities:

* View Participant Trainer, Portsmouth Social Services, Portsmouth, VA. (February 2018)
* Book Review, Guilford Press, New York, NY. (November, 2017)
* Book Review, Cengage Learning, Boston, MA (July 2014)

**Professional Development:**

* Women in Leadership Training, Harvard University, Boston, MA (October 2018)
* Psychological Suicide Autopsy, American Association of Suicidology, Washing, D.C. (April 2018)
* Leadership Training for Department Chairs, American Council on Education, Sacremento, CA (November 2017)
* Recognizing and Responding to Suicide Risk: Essential Skills fo Clinicians, American Association of Suicidology Virginia Beach, VA (July 2017)
* Person Centered Thinking, Support Services of Virginia, Virginia Beach, VA (June 2016)

**Honors, Awards and Prizes:**

* Woman of Disctinction in Research and the Sciences (2019), YWCA of South Hampton Roads
* MLK Education Community Learder Award (2019), Urban Leauge of Hampton Roads
* Darden College of Education Community Service (2018), Old Dominion University
* Kate Broderick Award for Excellence in Promoting Educational Accessibility (2018), Old Dominion University
* New Faculty Award Nominee (2017, 2018), Old Dominion University Alumni Association
* Shining Star Award (Spring 2017, Spring 2016, Fall 2016, Spring 2015), Student Engagement Services
* Miriam Clubok Leadership Award (2016), National Organization for Human Services
* Top 40 Under 40 Hampton Roads (2016), Insider Business Magazine and Virginia Pilot Newspaper
* President Broderick Diversity Champion Award (2016), Old Dominion University
* Provost Award for Undergraduate Research Mentorship (2016), Old Dominion University
* Lenora McNeer Award for Distinctive Contribution to the Field (2015), National Organization for Human Services
* Inspiring Faculty Award (2015), DCOE Outstanding Student Award Candidate
* Inspiring Faculty Award (2015), Kaufman Award Candidate
* Howard Harris Award (2014), National Organization for Human Services
* Outstanding Human Service Student Award (2012), National Organization for Human Service
* Midwest Faculty Scholarship (2012) Award, University of Phoenix
* Robert C. Ford Scholarship (2012), Capella University

**Membership in Professional Societies:**

* American Association for Suicidology. (February 2018-Present)
* American Public Health Association. (September 2017-Present)
* American Educational Research Association. (November 2015-Present)
* National Organization for Human Services. (October 2013 - Present)
* Southern Organization for Human Service. (January 2013 - Present)

**University Service:**

 **University Wide**

* Faculty Advisory Board Member, Institute for the Humanities (July 2018-Present)
* Diversity Expert, University LEADERS Program (April 2018-Present)
* Member At-Large, Faculty Senate Undergraduate Policies and Procedures (April 2018-Present)
* Committee Member, University Suspension Committee (February 2018-Present)
* Assignment Design Workshop Facilitator, Office of Institutional Effectiveness and Assessment (January 2018)
* Advisory Board Member, Coalition of Black Faculty and Administrators. (July 2017-Present)
* Advisory Board Member, Interdisciplinary Writing Advisory Board. (September 2016-present)
* “Leadership Lecture Series” Presenter. (November 2014, November 2015, November 2017)
* IDW Assessment Rater, Improving Disciplinary Writing Assessment Summit. (June 2016)
* “Fall Freshman First Class” Initiative Lecturer. (August 2013, August 2014, August 2015, August 2016).
* Workshop Presenter, Faculty Summer Institute. (May 2014,May 2015)

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## College Service

* Committee Member, University Carnegie Community Service Designation Committee (February 2018-Present)
* IRB Exempt Reviewer, Darden College Human Subjects Committee (June 2016-June 2018)
* Grand Assistant Marshal Commencement (December 2017, May 2018)
* Marshal Commencement.(December 2014, December 2015, December 2016)
* Secretary, Faculty Governance Technology Committee (August 2015-May 2016)

**Department Service**

* Search Committee Co-Chair, Human Services Tenure Track and Lecturer Position (July 2018-Present)
* Dissertation Committee Member, Nicole Snyder (July 2018-Present)
* Dissertation Committee Member, Sanday Griffith (June 2018-July 2018)
* Dissertation Committee Member, Debbie Lewis (April 2018-July 2018)
* Dissertation Committee Member, Marla Newby (June 2017-May 2018)
* Dissertation Committee Member, Anthony Vadja (October 2017-May 2018)
* Teaching Mentor, Doctoral Student Teaching (Fall 2016, Fall 2017, Fall 2018)
* Committee Chair, Department Student Professional Development Scholarship Committee (Oct. 2013-August 2014, August 2015-July 2016 November 2017-Present)
* Search Committee Member, Counseling two positions and Human Services four positions (May 2013-July 2014, October 2013 – April 2014, November 2015-May 2016, November 2016-April 2017).
* Committee Member, Department Personnel Committee. (August 2014-August 2015).
* Undergraduate Program Director (January 2018-Present)
* Advisor, College Advising Resource Center [CARC] (January 2017-Present)
* Faculty Lead, Spring Break Human Services Study Abroad. (March 2014, March 2015, March 2016, March 2017, March 2018)
* Faculty Mentor, Undergraduate Symposium. (November 2013 - January 2014, November 2015-January 2016, November 2016-January 2017, November 2017-February 2018).
* Faculty Advisor, Tau Upsilon Alpha Human Service Honor Society. (September 2013 - December 2016).
* Committee Chair, Human Service Program Advisory Board. (January 2015- August 2016)
* Presenter, Psychology Department HMSV Recruitment (December 2016)

**Professional Service:**

**National/International**

* Ethics Chair, National Organization for Human Services (September 2018-Present)
* Public Health Film Festival Film Proposal Reviewer, American Public Health Association (July 2018)
* International Health Conference Proposal Reviewer, American Public Health Association (March 2018-April 2018)
* Conference Moderator, American Association for Suicidology (March 2018-April 2018)
* Editorial Review Board, Humanities and Social Science Journal (November 2017-Present)
* International Women’s Day Speaker, Women’s Center Foundation of Montego Bay, Jamaica (March 2018, March 2017, March 2016, March 2015)
* Parent Group Facilitator, Women’s Center Foundation of Montego Bay, Jamaica (March 2017, March 2015)
* Membership Chair, National Organization for Human Services ( October 2013- October 2017)
* Peer Reviewer, The Social Science Collection Journal, Common Ground Publishing (August 2014, August 2015, September 2017)
* Ethics Standards Development Committee Member, Council for Standards in Human Services Education (CSHSE) (November 2015-September 2016)
* Self-Study Accreditation Reviewer, Council for Standards in Human Service Education (CSHSE) (May 2014-Present)
* Committee Chair, Conference Proposal, National Organization for Human Service. (April 2015 - June 2015).
* Associate Editor, The Social Science Collection Journal Volume 8, Common Ground Publishing (August 2014).
* Senior Reviewer, Conference Proposal, National Organization for Human Service (March 2014-May 2014).
* Editor, Conference Proceedings, National Organization for Human Service. (June 2013).
* Junior Reviewer, Conference Proposal, National Organization for Human Service. (April 2013 - June 2013).

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**State/Regional Service**

* Board Member, City of Chesapeake Human Service Advisory Board. (January 2015-December 2018)
* Board Member, Virginia Statewide Parent Education Coalition (November 2015-September 2017)
* Board Member- Virginia State Rep, Southern Organization for Human Service. (January 2013 - December 2013).
* External Human Service Program Reviewer, The Lincoln University, Lincoln University, PA. (May 2015)
* External Human Service Program Reviewer, Walden University, Baltimore, MD. (October 2014)

**Community Engagement:**

* Top 40 Under 40 Judge, Inside Business News (July 2018-Present)
* Design Thinking Robotics Middle School Girls Camp Organizer (March 2018)
* Self Esteem Development Volunteer, Union Mission Ministries Women’s Shelter (January 2017-Present)
* Board Advisor, Strong Willed Cancer Survivors (September 2017-September 2018)
* Group Facilitator,Women’s Centre Foundation (March 2015- Present)
* Foster Care Volunteer, Chesapeake Social Services (June 2016-December 2016)